



Year 11 Information Booklet



ST AUGUSTINE'S
SCHOOL

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The timetable of revision sessions which students are invited to attend

Subject Resources

English

BBC Bitesize	BBC Bitesize has a variety of activities for the AQA English Language papers. You want to look at the activities in the 'Analysing Non- Fiction' section for paper 2.
Mr Bruff YouTube	Mr Bruff's revision videos on You Tube offers great revision
BBC Bitesize - A Christmas Carol	The BBC Bitesize section on A Christmas Carol offers a variety of revision activities for this section of the GCSE
BBC Bitesize - Macbeth	The BBC Bitesize section on Macbeth offers a variety of revision activities for this section of the GCSE

Maths

Mathswatch	Mathswatch has videos and self-marking electronic worksheets on all areas of the GCSE syllabus. It also has printable worksheets. Students login using their school Google account.
Pinpoint Learning	Students can access their personalised feedback and target booklets from their assessments. Students have a personalised login.
Corbett Maths	Corbett Maths contains videos, worksheets, exam questions and solutions for each topic. There are also "5 a day" worksheets to support with retrieval of knowledge. There is no login required.

Science

[Educake](#)

Educake has a revision wizard tool for independent revision of topics that have previously been set by teaching staff. Pupils can revisit previously set homework/assessments/i-class quizzes.

RE

[YouTube RE Videos](#)

There are lots of videos on here that will talk you through the Catholic aspect of the course. Remember, you have your information booklets for Judaism which are a great revision resource!

History

BBC Bitesize History

BBC Bitesize has a range of revision resources including videos and graphics with key concepts for full course coverage.

Geography

[Internet Geography](#)

Internet Geography has a full range of interactive revision resources for the full AQA GCSE Geography course including flash cards, multiple choice questions and short answer questions for students to check their understanding. As well as revision resources to test student knowledge there are full topic content learning resources and quizzes for students to access.

[Seneca](#)

Seneca learning has a range of interactive revision resources including videos and quizzes.

[Tutor2U YouTube](#)

Tutor2u's YouTube channel has a full range of topic-based revision resources for the full GCSE course. They also run live, interactive revision sessions weekly in the run up to final GCSE exams.

[BBC Bitesize - Geography](#)

BBC Bitesize has a range of revision resources including videos and graphics with key concepts for full course coverage.

French

[Quizlet](#)

Our quizlet class is useful to revise key vocabulary from the specification.

[BBC Bitesize - French](#)

BBC Bitesize has a lot of useful revision resources on the new specification

[Oak National Academy](#)

Oak Academy has over a hundred lessons which can be used to revise. You can filter by topic and grammar point

Spanish

Quizlet	Our quizlet class has vocabulary sets specifically tailored to the specification and gaps in knowledge identified by assessments
BBC Bitesize - Spanish	BBC Bitesize has a lot of useful revision resources on the new specification
Oak National Academy Spanish	Oak Academy has over a hundred lessons which can be used to revise. You can filter by topic and grammar point

Art & Design

YouTube (Proko, ArtProf, etc.)	An invaluable free resource for tutorials on everything from drawing fundamentals (anatomy, shading, form) to digital painting and animation. Channels like Proko and ArtProf offer high-quality, structured lessons.
Tate	The website of the renowned gallery provides extensive information about artists, art movements, and guidance on exam themes, which can directly inform your coursework and exam prep.
The Art Story	A fantastic resource for modern and contemporary artists, providing clear layouts and accessible analysis of artists' work, context, and biographies, which helps with contextual studies and critical writing.

IT

Boost IT Resources	Boost IT resources covers a lot of different resources for all the Cambridge Nationals IT Units.
Know It All Ninja	Know It All Ninja explores how IT is used across industries, covering application design, HCI, data use, cybersecurity, and digital communication.
BBC Bitesize	BBC Bitesize has useful revision for all IT topics.

DT

BBC Bitesize	BBC Bitesize has a wide variety of interactive notes on DT curriculum
DTBASE	Specifically designed for Design Technology, DTBASE offers a variety of resources
Technology Student YouTube	YouTube features many DT resources. Search for specific topics or longer revision videos from channels like Mr Ridley's Design and Technology, which has playlists covering topics such as plastics, metals, and sustainability.

Food

BBC Bitesize	Provides subject-specific revision resources for GCSE
Food a Fact of Life	Developed to be used to stimulate pupil's interest in food, as well as support key food qualification specifications across the UK.

Product

Indestructibles and Design Addict	Useful for gathering inspiration and ideas for practical projects.
YouTube Product	A Level Product Design Grade 9 sketchbooks. They talk through their work providing useful hints and presentation tips.
YouTube (Proko, ArtProf, etc.)	An invaluable free resource for tutorials on everything from drawing fundamentals (anatomy, shading, form) to digital painting and animation. Channels like Proko and ArtProf offer high-quality, structured lessons.

Sport

Revision Booklet	All pupils have this - more copies are in PE
Specification Sport Science	This is the specification for the course, showing the different content that will be covered in the exam.
BBC Bitesize	This can be used as revision tool but must be cross referenced with the specification as not all the topics are relevant to the btec sport course

Travel

Specification T&T	The specification for the course shows exactly what the exam boards expect so you can match your work to what you'll be marked on.
Visit Britain	Research & Insights (UK) UK-tourism data (inbound, domestic, consumer trends) which is strong for secondary research. Use to find numbers and trends for the UK market.

Top Tips for Revision

Be Organised

Plan your revision. A revision timetable is invaluable so that you know what to study and when. Split your study into achievable chunks. This will ensure that your plan is realistic and will ensure that you are not squeezing too much revision into one day

Give yourself time

The sooner you start your revision, the better. This will ensure that you are fully prepared heading into your exams and assessments. You can also plan ahead to spend more time studying the topics you find difficult

Understand the assessment objectives

Make sure you understand how you are assessed and which questions will potentially come up. This should inform you of what to study. Having more knowledge of the assessment before it happens, means you will be better prepared when the time comes

Try different learning methods

Mix up your learning methods by engaging all your senses. If you normally learn best by reading and writing, also try verbalising your revision out loud or even teaching it to a friend. Adding variety can help you to commit ideas more firmly to memory.

Top Tips for Revision

Sleep

Without sufficient rest you will struggle to study effectively. Concentrating on work when tired will be difficult and your motivation to study may fade. Lack of sleep impairs memory making it hard to recall important ideas when it matters most. You should prioritise getting between 7 and 9 hours of quality sleep each night

Use different learning materials

Learning a topic through a textbook is just one study method. Watch documentaries and videos on topics, or source articles, podcasts and books too. Ask your teachers for resources

Practice past papers

Past papers are great indicators of what might come up in your assessment. Time yourself while doing them to see how you perform under test conditions. This way, when it's time to be tested, you will feel more prepared. Ask your teachers or look online for past papers

Remove distractions

Avoid having your phone with you while you study. The allure of social media, and other apps, can be too distracting. Try leaving your phone in another room. If you need it nearby, download the Forest app which will motivate you to stay focused and not use your phone

Top Tips for Revision

Take breaks

To revise effectively, you'll need to split up your study with breaks. It's not wise to study for hours on end without stepping away from your work. Taking breaks allows your brain to refresh and reset. This is particularly useful if you are finding a topic challenging. Incorporate exercise into these breaks too to give you more energy to continue learning

Be mindful of what you eat

What food and drink you have affects the quality of your learning. Fueling your brain and body with a balanced, nutritious diet will only benefit the effectiveness of your revision. Foods that'll ensure your brain is firing include fruit, nuts, seeds, wholegrains and vegetables. Don't forget to drink water

What not to do

- Don't leave it to the last minute
- Don't compare yourself to others
- Don't shut people out
- Don't get distracted
- Don't be a workaholic
- Don't give up!

Strategies you may find helpful

Effective revision involves recapping, consolidating and using the formation you are trying to learn. This is essential to allow your brain to remember, learn and make connections. Everyone finds different revision strategies useful. For example, your best friend may learn best from reading and recalling verbally whereas you may learn best from creating more visual versions of the information you need to learn. Some students like to condense information on to creative and colourful cue cards, others like to read and review example mark schemes.

Here are some strategies you could try.
Remember, you won't know if they work for you until you try them so start early!



- Creating **mind maps** on large pieces of paper to make information visual and show how different parts of a subject link together.
- Put revision aids up **around the house** – (key religious terms, mathematical formulae, language verbs etc.). Place these somewhere you see often.
- Use pictures, large flip chart sheets and colour to make **posters** with key points. Display these on walls where you will see them regularly.
- **Record yourself** reciting key information on a topic area or how to perform a skill (responding to extended questions) and listen back when in a quiet and controlled space, for example, before bedtime or when travelling in a car.
- **Highlight key areas** of notes or books (if yours), picking out the key points or summaries.
- **Create cue cards** – small cards summarising key information.
- **Revise and discuss with another person**, ideally a peer, who is revising the same subject.
- Make use of **online resources that are interactive**, for example, YouTube videos and BBC bitesize.
- **Read** a small piece of text, **cover** it and try to **recall**.
- **Tell someone** about what you have learned.
- Ask people around you to **test** you.



Memory Techniques

Using strategies to help memorise key information can be really helpful. It is most useful when you have to memorise a list of things or need to recall key words to trigger more information recall. Here are some little tips that will help you memorise and recall key information.

Picture stories

Thinking of a strong visual image to associate with each word and linking them together in a story (the more unlikely and the more silly the better). For example, to remember the order of scenes in a play you could use one picture to symbolise each scene, or to remember the pathway of blood through the body you could think of one picture for each stage to help you recall the correct order.

Mnemonics

Make up a silly sentence to help you remember the order of something e.g. Never Eat Shredded Wheat (North, South, East, and West).

Acronyms

An acronym is a word formed by using the first letter of words to make a single term. For example, NASA (National Aeronautics and Space Administration). Are there some interesting and memorable acronyms you can create in your revision? If so, share them with your peers and teachers.

Question practice

Try some past exam questions. Make sure you set the appropriate time limit and try to work under exam conditions. It is worth looking at them early to get an idea of the sort of question you will be answering – essays, multiple choices etc. You can ask your teacher for these or source them online – be sure to use the correct Exam Board.

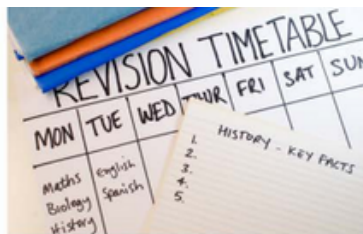


How you can support your child

Research shows that those students with the appropriate support from home are significantly more likely to experience success. The good news is you do not have to be an expert in any of the subjects or be overly involved in their independent study to make a difference.

There are many expectations of your child in examination years – expectations which for many children are hard to meet. The demands you will be able to help your child with are likely to include:

- **Being more self-motivated and taking more responsibility for their own learning.**
- **Developing their abilities to overcome frustrations.**
- **Organising themselves effectively.**
- **Completing independent work at home.**
- **Organising and planning their time (can you support them in making a weekly timetable and help prompt them).**
- **Helping them plan and do their revision (take an interest and ask if you can support in anyway).**
- **Encouraging them through praise and recognition.**
- **Removing barriers by providing the tools for homework and revision – a quiet space, a 'workbox' of pens, paper and other necessities.**
- **Being familiar with their timetable and revision opportunities so you can challenge them precisely.**



What to do if

Your child is highly conscientious and you are worried they are overdoing it...

- Firstly, try not to make your anxieties over your child's well-being obvious. Stay calm and speak to them about their time management.
- Show confidence in your child.
- Make sure they know you believe in them.
- Show them you are proud regardless.
- Factor in family time where distractions such as screens (TV and phones) are not likely.
- Speak to school – we are here to help!

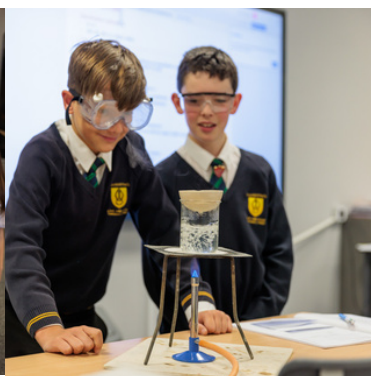
Your child appears unmotivated and not seeing the value in independent study...

- Be aware of when revision sessions at school are and direct them to the teacher-led sessions.
- Set realistic and specific goals e.g. attend just two revision sessions at school (decide these together).
- Support them by spending time with them when they are revising showing interest in what they do.
- Communicate with school so we can support where possible.
- Rewards can help motivate them to start. Although we don't encourage bribery, sometimes a nudge in the right direction is needed.

Revision Timetable

The revision timetable for Term 2 is below. We encourage students to attend as many of these as possible

Y11	Monday	Tuesday	Wednesday	Thursday	Friday
Core lunchtime	Science revision for all students - All labs		Further Maths/Higher – B8	RE revision for all students - B4 Geography – M3	English revision for all students - A8
Option lunchtime	IT – A5				IT – A5
Core afterschool		Science for triple students only - Lab 2		Maths revision for all students - B6, B7 and B8	
Option afterschool	Art – M5	Product Design – M6 Art – M5 History – A3	Art – M5 IT – A5	Art – M5	Art – M5





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